



SENSORY INTEGRATION

GENERAL SIGNS OF SENSORY INTEGRATIVE DYSFUNCTION FOR:

INFANTS

- Colic and/or reflux
- Very irregular sleep patterns
- Irritable
- Always wants to be held
- Seldom peaceful
- Excessively oral

PRESCHOOL/SCHOOL AGED CHILDREN

- Clumsy, uncoordinated
- Easily frustrated
- Bumps or pushes others
- Aversion to touch/clothes
- Speech/language delays
- Poor fine motor skills
- Mood changes
- Toe walking
- Difficulty with transitions
- Uncomfortable in new settings
- Picky eater and/or feeding aversion

CHILDREN & ADULTS

(Adults with decreased sensation resulting from neurological disorders)

- Easily distracted
- Poor self-concept
- Delays in academic achievement
- Social and/or emotional problems
- Impulsive/lacking in self-control
- Inability to unwind or calm self
- Over or under sensitive to touch, movement, sights, or sounds
- Activity level that is unusually high or low
- Difficulty with transitions from one situation to another

SENSORY INTEGRATED ACTIVITIES

- Improve sensory processing for touch, taste, vision, and balance
- Increase auditory processing skills (the ability to organize auditory input for effective understanding and expression)
- Improve attention and self-organization
- Help develop well-integrated body awareness

HOW WE ACCOMPLISH RESULTS

- ***Integrated treatment plans:*** We consider the patient's total sensory needs and address them in a specifically designed step-by-step process that considers each patient's specific abilities and needs.
- ***Treatment modalities:*** We use methods to drive changes in the brain thereby helping patients increase the accuracy and rate at which sensory information is processed. This improves attention, sequencing, and motor planning.